

Sociology Lesson Plans: Lazarou

Fall 2011

Week	Date	Day	TEKS	Lesson Objective	Activity
1	08.22.11	Monday		Give Students the opportunity with how the class will run.	Introduce Syllabus
1	08.23.11	Tuesday		Give students the opportunity to learn their Personality Type and what effect it can have on the way they interact and live in the world. Key is to learn how they give and receive information in a way that will put them in position to be successful in this class and the world: Empathy.	Personality Type Test and discuss PT's.
1	08.24.11	Wednesday		Give students the opportunity to learn their Personality Type and what effect it can have on the way they interact and live in the world. Key is to learn how they give and receive information in a way that will put them in position to be successful in this class and the world: Empathy.	Notes: What are PT's, how can I use them??
1	08.25.11	Thursday		TLWBAT create a personal Character Shield that expresses individual values, attitudes and relationships and how they have shaped them as the person they are right now.	Character Shield: Due Monday
1	08.26.11	Friday		TLWBAT create a personal Character Shield that expresses individual values, attitudes and relationships and how they have shaped them as the person they are right now.	Character Shield: Due Monday

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	08.27.11	Saturday			
	08.28.11	Sunday			
Week	Date	Day	TEKS	Lesson Objective	Activity
2	08.29.11	Monday		TLWBAT create a personal Character Shield that expresses individual values, attitudes and relationships and how they have shaped them as the person they are right now.	Present Character Shields and process the activity through the following questions: 1. Why would we do this activity? 2. How could this activity help us as a class for the future? 3. What did you learn about someone today that surprised you? 4. How does this activity force you to learn how to empathize?
2	08.30.11	Tuesday		TLWBAT create a personal Character Shield that expresses individual values, attitudes and relationships and how they have shaped them as the person they are right now.	Present Character Shields and process the activity through he following questions: 1. Why would we do this activity? 2. How could this activity help us as a class for the future? 3. What did you learn about someone today that surprised you? 4. How does this activity force you to learn how to empathize?
2	08.31.11	Wednesday		TLWBAT create a personal Character Shield that expresses individual values, attitudes and relationships and how they have shaped them as the person they are right now.	Present Character Shields and process the activity through the following questions: 1. Why would we do this activity? 2. How could this activity help us as a class for the future? 3. What did you learn about someone today that surprised you? 4. How does this activity force you to learn how to empathize?
2	09.01.11	Thursday		TLWBAT develop an understanding of their Personality Type and their Temperaments. By taking notes and participating in an Empathy Lesson. Through this lesson they will learn how they give and receive information in a way that will put them in position to be successful in this class and the world: Empathy.	Notes: What are Temperaments, why are they important and how can I use them??
2	09.02.11	Friday	19B, 20A-C, 21A-B	TLWBAT identify 14 problems and solutions of Morgan Spurlock as he spends 30 Days in Jail so they can empathize with people who are currently serving in jail.	(1) Good Things, (2) News Journal, (3): 30 Days video assignment: Jail Episode. Students will have to come up with 14 problems Spurlock encounters during his 30 days in jail and his 14 solutions for those problems.

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	09.03.11	Saturday			
	09.04.11	Sunday			
Week	Date	Day	TEKS	Lesson Objective	Activity
3	9/5/2011	Monday		Labor Day	Labor Day
3	09.06.11	Tuesday	1A, 5B, 9A-B, 10A, 12A-B, 14B-C, 15A, 15D, 17A	TLWBAT understand the importance of the sociological imagination and will describe uses of the sociological perspective.	(1) Good Things, (2) Introduction of the Lexicon (word-definition-picture), pages 6 (5) 14 (11), 23 (10): 26 Total, lexicon due on Thursday, (3) Notes/Lecture Chapter 1.1, (4) Question #5, page 13.
3	09.07.11	Wednesday	1A, 5B, 9A-B, 10A, 12A-B, 14B-C, 15A, 15D, 17A	TLWBAT outline the contributions of major pioneers of sociology.	(1) Good Things, (2) Focus: Review yesterdays lecture, (3) Lecture/Notes Chapter 1.2.
3	09.08.11	Thursday	1B, 5B, 9A-B, 11A-B, 14C, 15A, 16A-B, 17A-B	TLWBAT outline the contributions of major pioneers of sociology.	(1) Good Things, (2) Focus: Review yesterday's lecture, (3) Lecture/ Notes Chapter 1.3, (4) check Lexicon 1-26.
3	09.09.11	Friday	19B, 20A-C, 21A-B	TLWBAT identify 14 problems and solutions of Morgan Spurlock as he spends 30 Days in living on minimum wage so they can empathize with people who are currently trying to live on minimum wage.	(1) Good Things, (2) News Journal, (3): 30 Days video assignment: Jail Episode. Students will have to come up with 14 problems Spurlock encounters during his 30 days living on minimum wage and 14 solutions for those problems.