

Psychology

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Course Description

Psychology is the scientific study of behavioral and mental processes, and it is an intriguing diverse discipline covering a broad range of questions and issues. The goal of this course is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each major subfield in psychology. They will also learn about the ethics and methods psychologists use in their science and practice. In this course we will cover issues that deal with the individual as opposed to group interaction – basically, we will try and break down why people do the things they do ☺.

Grades:

A student's course grade is calculated as follows: 60% comes from the major work assignments, 40% comes from the daily work assignments.

Major work for this course will consist of unit tests as well as major projects. Daily work will include, but will not be limited to, reading (pop) quizzes, chapter/section (announced) quizzes, written homework and classwork, and short oral class presentations. Written homework may be taken as a daily grade, may be used on an open-note quiz, or may be an ungraded assignment. This determination will be made at the time it is due – the student should treat every homework assignment as though it will be used as a basis for a grade in some way.

If you are absent:

1. You should email me to find out what you have missed, and then come in and see me before school when you get back to get your work.
2. A student is required to make up all assignments missed while absent. It is the responsibility of the student to ask the teacher what work has been missed when returning from an absence. A grace period equal to the number of days missed, plus one, is allowed for make-up work.
3. There are no make-up quizzes...if you are absent on the day of a quiz, whatever you make on your test will replace the missing grade. The quiz grade will remain a zero until the day of the test.
4. If you are absent on the day a daily assignment is due, but you were in class when it was assigned, it is due the day you come back to school.
5. If you are absent on the day of a test, you will take the test during class on the day you get back. After that, all make up tests will be taken to the Ranger Success Center. You will have three days to make up the test. Any test not completed during that time will receive a grade of zero.

Late Work:

Will be graded according to the LCISD Policy on late work for the High School grades: 1 Day late: highest grade you can receive is an 80, 2 days late: highest grade you can receive is a 50, 3 days late: 0.

Reassessments/Test Corrections:

Per District and State Guidelines, I offer the students an opportunity to show that they have mastered objectives that they previously fail. These MUST be completed within the guidelines outlined below after receiving the failed assignment (when it is handed back).

Daily/Minor Grades (Homework, Quizzes, In-class, etc) For an assignment that receives an F (69 or lower), the student should pick up a "Correction Form" from me. This form MUST be stapled to the front of the original assignment and be COMPLETELY filled out for each question that was missed. It must be turned in within 2 days after receiving the failed assignment.

Tests/Major Grades: Students will have to complete and turn in a "Correction Form" for the test they failed. The tests will be available **only** in the Ranger Success Center beginning the Monday following the test. The student will receive half credit for each correction made up to but not to exceed the grade of 70. The student has to correct all questions missed in order to receive credit. All corrections must be made before the next scheduled test or credit will not be given.

Be sure that you have studied the test that you failed, along with the review sheet, homework, worksheets, and quizzes that contained the failed objectives.

The following assessments are **NOT** subject to reassessment: 6 Weeks Exams, Semester Exams, Student Projects and Proficiency/Benchmark Tests.

Supplies

You should bring these supplies to class every day if you want to be successful in this class. You will be given assignments in which these supplies will be needed in order to receive a grade every six weeks.

1. One 1 inch three ring binder with pockets.
2. One dark blue or black pen and paper.

If you have a problem getting these supplies let me know and we will figure out a way to make it happen!

Classroom Procedures:

1. Take care of all restroom needs before entering the classroom; you have **five minutes** to get class and will not be allowed to leave after the bell rings.
2. Enter the classroom, put your belongings under or on the side of your desk. The only thing that should be on your desk is what you are currently working on.
3. If you want to be successful in this class you should copy the assignments on the board in your **planner**. If you don't have a planner ask me; I will help you get one.
4. Cell phones/Ipods/Electronic Devices will not be visible...if I see one, I will take it up or call security to deal with it. There is a \$15 fine to retrieve your electronics.
5. All class work that is going to be turned in to me is to be done in **black, blue or grey** unless otherwise directed.
6. When you have a question about anything (getting up, need to sharpen pencil, homework, etc.), raise your hand and sit quietly until you are called upon.

Classroom Rules:

1. Be empathetic before you make any judgments.
 - **Definition of Empathy:**
 - **How do we empathize?**
 - 1.
 - 2.
 - 3.
2. Be proactive.
3. I strictly enforce all B.F. Terry High School rules.

Penalties:

1. Warning
2. Call parent
3. Office referral

* All policies, procedures, rules and penalties are subject to change at my discretion.

Student's Name (Print): _____ Student's Signature: _____.

Parent's Name (Print): _____ Parent's Signature: _____.

Parent's Email (Please write clear ☺): _____

The easiest way for me to get your email address is if you email it to me at rlazarou@lcisd.org